**DEPARTMENT OF EVS (2025–2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY

RECALL WORKSHEET

RESOURCE PERSON: MRS VANESSA TRAVAS

\_\_\_\_\_ CLASS: II SEC: \_\_\_\_ DATE: \_\_\_\_

COLUMN B

Q1. Match the names given in Column 'A' with the appropriate pictures shown in Column 'B'.

### COLUMN A

a)





2) mother



3) grandmother



4) nuclear family



5) father



6) grandfather





**DEPARTMENT OF EVS (2025–2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY

**WORKSHEET – 1** 

RESOURCE PERSON: MRS VANESSA TRAVAS

| NAME:                                    | CLASS: II | SEC: | DATE:       |  |
|------------------------------------------|-----------|------|-------------|--|
| - (1-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1- |           | ~    | = : : : = : |  |

QI. Watch the video on Nancy and her friend Sweety's family, then answer the following questions.



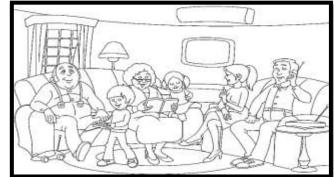
A) Observe the pictures carefully and identify the type of family and write it in the space provided.





- B) Fill in the blanks with the appropriate answers from the given options, based on the video you just watched.
  - 1. My father and my mother are my \_\_\_\_\_ (parents/ relatives)
  - 2. A small family is also called a \_\_\_\_\_\_ family. (joint/ nuclear)
  - 3. My parents \_\_\_\_\_ and take care of my brother and me. (love/hate)
  - 4. A family that has many members is called a \_\_\_\_\_ family. (big/small)
  - C) The pictures below show a small and a large family. Colour the picture that shows the type of family you live in.







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# INDIAN \$CHOOL AL WADI AL KABIR

**DEPARTMENT OF EVS (2025- 2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY WORKSHEET – 2

RESOURCE PERSON: MRS VANESSA TRAVAS

| NAME: | CLASS: II | SEC: | DATE: |  |
|-------|-----------|------|-------|--|
|       |           |      |       |  |

| (1) Con | nplete th                | e senten | ces using | g the tex | tbook      |            |           | (G        | RITICAL<br>WWW.   |
|---------|--------------------------|----------|-----------|-----------|------------|------------|-----------|-----------|-------------------|
| 1) Whe  | en it is ver             |          |           |           |            |            |           |           |                   |
| 2) We   | like to wa               | tch      |           |           |            |            |           | on the te | levision.         |
| 3) Rec  | reation ke               | eps us   |           |           |            | _ and      |           |           |                   |
|         | see numb<br>seum.        | er of    |           |           | and        |            |           | things    | in the            |
|         | enjoy goir<br>the swing. |          |           |           | We have    | a          |           |           |                   |
| 2. Usir | ng the gi                | ven grid | find the  | names of  | f the acti | vities Nil | kita enjo | ys doing. | APPLYIN<br>KNOWLE |
| С       | 0                        | R        | Ι         | T         | T          | M          | Α         | S         | Р                 |
| Y       | Н                        | 0        | L         | S         | Α          | В          | С         | U         | L                 |
| C       | Р                        | M        | M         | K         | М          | Е          | R         | D         | A                 |
| L       | 0                        | T        | N         | I         | 0          | I          | Α         | N         | Y                 |
| Ι       | N                        | 0        | P         | Р         | R          | N          | T         | I         | С                 |
| N       | G                        | Р        | A         | Р         | С          | T          | Е         | Α         | R                 |
| G       | Α                        | N        | N         | I         | N          | Α          | М         | R         | Ι                 |
| Ι       | L                        | 0        | N         | N         | Е          | W          | Y         | E         | С                 |
| S       | A                        | G        | K         | G         | Α          | N          | T         | I         | K                 |
| R       | Т                        | Н        |           | F         | Λ          | 5          | T         | D         | F                 |

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Q3a. Below is a list of games. Sort and classify them into the categories of outdoor games and indoor games. cricket Outdoor games Indoor games ludo chess football carrom basketball snakes and ladders badminton Q3b.Be the spy kid!! Reveal the secret words with the help of the number code given here. Α В C D Ε F G Н Ι J Κ L М 1 2 3 6 7 8 9 10 11 12 **13** U V 0 S Т W X R Q 22 23 25 14 15 16 **17** 18 19 20 21 24 26 22 5 25 9 12 15 **13** 1 **13** 9 12 25 6 **Rate this** worksheet! Did you enjoy doing the worksheet? Great! I understood. Pretty good. I got it! Okay! I need some help.



| <b>DEPA</b> TOPIC: MY FAMILY AND FUN V                                                                                                                                                                                  | ARTMENT OF EVS (2025– 2026) WITH THE FAMILY CHAPTER CHECK UP WORKSHEET                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RESOURCE PERSON: MRS VAN                                                                                                                                                                                                | NESSA TRAVAS                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| NAME:                                                                                                                                                                                                                   | CLASS: II SEC: DATE:                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1. Answer the following quest                                                                                                                                                                                           | cions based on <u>"Peter's Family"</u> .                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                                                                                                                         | Peter lived in a big house with his grandparents, parents, uncle, aunt, and cousins. Every morning, they all had breakfast together. Grandmother told them stories, while grandfather helped them with their homework. Peter loved playing cricket with his cousins in the evening. On weekends, the whole family cooked together and went for picnics. Living in a joint family made Peter feel loved, happy, and cared for; every single day. |
| a. Name the following.                                                                                                                                                                                                  | i                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Name the outdoor game Peter      Name the two activities the fan                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3. Name the type of family Peter                                                                                                                                                                                        | lived in.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul> <li>2. Based on the textbook, wri</li> <li>a) My father's parents are my g</li> <li>b) Nitika's family is a big family.</li> <li>c) The clowns make us laugh in</li> <li>d) We should tease the animals</li> </ul> | a circus.                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ISWK-PRIMARY/DEPARTMENT                                                                                                                                                                                                 | OF EVS/2025-2026 CHECKED BY-ACADEMIC CO-ORDINATOR-EVS                                                                                                                                                                                                                                                                                                                                                                                           |

| a)          | Besides vacation, when do all family r                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | members meet?        |        | (APPLYING<br>KNOWLED |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------|----------------------|
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        |                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        |                      |
| )           | How do we remain in touch with our r                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | relatives?           |        |                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        |                      |
| )           | Where does Nitika's family go on a ho                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | oliday?              |        |                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        |                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        |                      |
| `           | NAME AND ASSESSED ASSESSEDA |                      |        |                      |
| l)<br>_     | What keeps us fresh and active ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |        |                      |
| )<br> -<br> | what keeps us fresh and active ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |        |                      |
| _           | Draw a picture of your family and I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | abel the family men  | nbers. |                      |
| _           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | label the family men | mbers. |                      |
| _           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | label the family men | nbers. |                      |
| _           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | abel the family men  | nbers. |                      |
| _           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | abel the family men  | nbers. |                      |
| _           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | abel the family men  | nbers. |                      |
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |        | STELLAR SPELLER      |
|             | Draw a picture of your family and I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                      | AMILY  | STELLAR SPELLER      |

**DEPARTMENT OF EVS (2025–2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY

RECALL WORKSHEET

RESOURCE PERSON: MRS VANESSA TRAVAS

(Answer Keys)

COLUMN B

\_\_\_\_\_ CLASS: II SEC: \_\_\_\_ DATE: \_\_\_\_

Q1. Match the names given in Column A with the appropriate pictures shown in Column B.

### COLUMN A

a)



2) mother

1) joint family





3) grandmother





4) nuclear family





5) father

e)



6) grandfather

f)



2. <u>a</u> 3. <u>e</u> 4. <u>c</u> 5. <u>f</u> 6. <u>b</u>



**DEPARTMENT OF EVS (2025- 2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY

**WORKSHEET – 1** 

**RESOURCE PERSON: MRS VANESSA TRAVAS** 

(Answer Key)

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_ DATE: \_

QI. Watch the video on Nancy and her friend Sweety's family, then answer the following questions.



Scan here for a video

A) Observe the pictures carefully and identify the type of family and write it in the space provided.

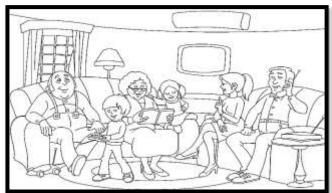


Joint family

**Nuclear family** 

- B) Fill in the blanks with the appropriate answers from the given options, based on the video you just watched.
  - 1. My father and my mother are my **parents** (parents/ relatives)
  - 2. A small family is also called a **nuclear** family. (joint/ nuclear)
  - 3. My parents **love** and take care of my brother and me. (love/hate)
  - 4. A family that has many members is called a \_\_\_\_\_ family. (big/small)
  - C) The pictures below show a small and a large family. Colour the picture that shows the type of family you live in. **STUDENT'S DISCRETION**







**DEPARTMENT OF EVS (2025-2026)** 

TOPIC: MY FAMILY AND FUN WITH THE FAMILY WORKSHEET – 2

RESOURCE PERSON: MRS VANESSA TRAVAS

Answer Keys

| NAME: | CLASS: II | SEC: | DATE: |   |
|-------|-----------|------|-------|---|
|       |           |      |       | _ |

# 2) We like to watch \_\_\_\_\_ cartoon movies \_\_\_\_\_ on the television. 3) Recreation keeps us \_\_\_\_\_ fresh \_\_\_\_ and \_\_\_\_ active \_\_\_\_. 4) We see number of \_\_\_\_\_ old \_\_\_ and \_\_\_\_ wonderful things in the museum. 5) We enjoy going to a \_\_\_\_\_ mela \_\_\_. We have a \_\_\_\_\_ lot of fun on the swing.

Q2. Using the given grid find the names of the activities Nikita enjoys doing.



Q3a. Below is a list of games. Sort and classify them into the categories of outdoor games and indoor games.



| Outdoor games | Indoor games       |
|---------------|--------------------|
| cricket       | Ludo               |
| football      | chess              |
| basketball    | carrom             |
| badminton     | Snakes and ladders |

Q3b.Be the spy kid!! Reveal the secret words with the help of the number code given here.

| A  | В  | С  | D  | E  | F   | G  | Н  | I  | J  | K  |    | L  | M  |
|----|----|----|----|----|-----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6   | 7  | 8  | 9  | 10 | 11 | L  | 12 | 13 |
| N  | 0  | Р  | Q  | R  | ,   | S  | Т  | U  | V  | W  | X  | Y  | Z  |
| 14 | 15 | 16 | 17 | 18 | 3 1 | L9 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

| I |   | L  | 0  | V  | E |    | M  | Y  |
|---|---|----|----|----|---|----|----|----|
| 9 |   | 12 | 15 | 22 | 5 |    | 13 | 25 |
|   | F | A  | M  |    | I | L  | Y  |    |
|   | 6 |    | 13 | ;  | 9 | 12 | 25 | ;  |

Did you enjoy doing the worksheet?

Did you enjoy doing the worksheet?







Pretty good. I got it!



Okay! I need some help.





**DEPARTMENT OF EVS (2025–2026)** 

| RESOURCE PERSON: MR                                                                                                   | S VANESSA TRAVAS (Answer Keys)                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NAME:                                                                                                                 | CLASS: II SEC: DATE:                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1. Answer the following                                                                                               | questions based on <u>"Peter's Family"</u> .                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                       | Peter lived in a big house with his grandparents, parents, uncle, aunt, and cousins.  Every morning, they all had breakfast together.  Grandmother told them stories, while grandfather helped them with their homework.  Peter loved playing cricket with his cousins in the evening.  On weekends, the whole family cooked together and went for picnics.  Living in a joint family made Peter feel loved, happy, and cared for; every single day. |
| Name the following.                                                                                                   | :                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1. Name the outdoor game                                                                                              | Peter played with his cousins?                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Cricket                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Name the two activities t                                                                                          | he family did on weekends.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Cooked                                                                                                                | Went for picnics                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. Name the type of family                                                                                            | Peter lived in.                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Joint family</b>                                                                                                   | <u>,                                      </u>                                                                                                                                                                                                                                                                                                                                                                                                       |
| <del></del>                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2. Based on the textbook                                                                                              | x, write whether the following sentences are 'True' or 'False'.                                                                                                                                                                                                                                                                                                                                                                                      |
| 1) My father's parents are                                                                                            | my grandparents. <b>True</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2) Nitika's family is a big fa                                                                                        | mily. False                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                       | · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul><li>2) Nitika's family is a big fa</li><li>3) The clowns make us lau</li><li>4) We should tease the ani</li></ul> | gh in a circus. <b>True</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |

| Q3 | 3. Answer the following questions.                                                                                          |           |                 |
|----|-----------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|
|    | a) Besides vacation, when do all family members meet?                                                                       |           | KNOWLEDGE       |
|    | Besides vacation we meet our family at birthday partic                                                                      | es and    |                 |
|    | weddings.                                                                                                                   | 1 1 1 1 1 |                 |
|    |                                                                                                                             |           |                 |
|    | b) How do we remain in touch with our relatives?                                                                            |           |                 |
|    | We remain in touch with our relatives by speaking to                                                                        | them ov   | ver phones.     |
|    | (telephones or mobiles), sharing text messages, vide                                                                        | os and p  | ictures         |
|    | with them.                                                                                                                  |           |                 |
|    | c) Where does Nitika's family go on a holiday?                                                                              |           |                 |
|    | On a holiday Nitika's family goes for a picnic. Someting                                                                    | nes they  | go to a         |
|    | zoo, circus, mela and museum.                                                                                               |           |                 |
|    |                                                                                                                             |           |                 |
|    | d) What keeps us fresh and active?                                                                                          |           |                 |
|    | Recreation keeps us fresh and active.                                                                                       |           |                 |
|    | •                                                                                                                           |           |                 |
| Q. | 4. Draw a picture of your family and label the family members.                                                              |           |                 |
|    |                                                                                                                             |           |                 |
|    |                                                                                                                             |           |                 |
|    | STUDENTS' DISCRETION                                                                                                        |           |                 |
|    | STUDENTS DISCRETION                                                                                                         |           |                 |
|    |                                                                                                                             |           |                 |
|    |                                                                                                                             |           |                 |
|    |                                                                                                                             |           |                 |
|    |                                                                                                                             |           |                 |
| _  | 5. Write what you hear. Dictation test on the topic "MY FAMILY A IN WITH THE FAMILY" The words will be supplied in the ppt. | ND S      | STELLAR SPELLER |
| 2. | 2                                                                                                                           |           | •               |
| 3. | 4                                                                                                                           | 5         |                 |
|    |                                                                                                                             |           |                 |
|    | ISWK-PRIMARY/DEPARTMENT OF EVS/2025-2026 CHECKED BY-ACADEMIC                                                                | CO-ORDINA | ATOR-EVS        |